

Subject Area: *Spanish*

Year	Term 1A Knowledge, skills and key concepts	Term 1B Knowledge, skills and key concepts	Terms 2A Knowledge, skills and key concepts	Term 2B Knowledge, skills and key concepts	Term 3A Knowledge, skills and key concepts	Term 3B Knowledge, skills and key concepts
7	At the end of this scheme of learning, students will know / understand / be able to: Introduce themselves to others and hold a short opening conversation, asking and answering questions forming short sentences. To say how they are feeling using the verb 'estar' To count from 1- 31 To say / recognise the days of the week To say / recognise the months of the year To say and write the date in Spanish To say their age and birthday using the verb 'tener' To use possessive pronouns 'mi' To say where they live To ask others their age / birthday / name / how they feel To use adjectives including colours and physical descriptions for hair and eyes.	At the end of this scheme of learning, students will know / understand / be able to: To use adjectives to describe their appearance To understand and recognise the difference between masculine and feminine adjectives To use adjectives to describe personality traits in themselves and others To use the verb 'Tener' in first and third person. To use the verb 'ser' in first and third person. To use intensifiers to enhance their vocabulary To learn members of the family madre, padre, hermano, hermans, tio, tia, primo, prima, abuelo, abuela. To describe family members using conjugated verbs both regular and irregular. To focus on use of adjectival agreements and placement To talk about relationships with family members using 'me llevo bien con' To talk about and describe animals and if they have pets	At the end of this scheme of learning, students will know / understand / be able to: Say what items we use I school using the verbs 'tener' and 'usar' Say nouns including 'sacapuntas, lapiz, boligrafo, libro, piazarra' Say what subjects they study in school including the object pronoun 'el, la, los, las' Understand the difference between masculine and feminine nouns To use opinions 'me gusta, no me gusta, prefiero, odio' Be familiar with masculine and feminine adjectival agreements To give justifications using adjectives and correct adjective agreements To use adjectives to describe teachers and be confident using them with correct adjectival agreements To describe what facilities they have in school using the verb 'haber' and 'tener' Form sentences in the negative form.	At the end of this scheme of learning, students will know / understand / be able to: Describe activities you can do at school using the verbs 'jugar' 'hacer' 'chatear' 'ver' 'ir' in the present tense in first person To use opinions and justifications to say what you like to do in school To describe uniform using colours and correct adjectival agreements and word placement.	At the end of this scheme of learning, students will know / understand / be able to: Talk about the sports they do using verbs 'jugar' and 'hacer' noting the differences between sports and activities. Be able to conjugate verbs into first, third and first person plural . To say which sports they like / prefer/ don't like giving opinions and justifications with adjectives agreements	At the end of this scheme of learning, students will know / understand / be able to: Form extended sentences with conjugated verbs. Use opinions and justifications Understand differences between masculine and feminine adjectives and nouns Begin to gain understanding of Spanish culture and traditional festivals held each year.

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8	At the end of this scheme of learning, students will know / understand / be able to: Say where they live using the verb 'vivir' in first, second, third and first person plural person Describe the rooms in the house Say what they have in their bedrooms, una cama, un armario, Say what activities we do at home Become familiar with Spanish / Mexican Culture and festivals Day of the Dead	At the end of this scheme of learning, students will know / understand / be able to: Describe what their town is like using adjectives and intensifiers Use the verb 'tener' and 'haber' in present tense third person. Use negatives with connectives Say what you can do in the town using 'se puede' + infinitive 'visitar' 'ir' 'ver' Start to become familiar with the conditional tense 'me gustaría' to say what their ideal town would be like. '	At the end of this scheme of learning, students will know / understand / be able to: Talk about food and drink To use different verbs for meal times 'comer' 'desayunar' 'cenar' 'merendar' 'beber' Tip say what we like to eat and drink using opinions and justifications Talk about a meal we had using the preterite tense Order food in a restaurant for different courses	At the end of this scheme of learning, students will know / understand / be able to: Understand and say vocabulary for body parts Say what is hurting using the reflexive verb 'doler' in first person Use the time frame desde hace to day how long something has gone on for Use time frames un día, dos semanas, ayer, hace dos días Talk about healthy living / eating habits Say what you should / shouldn't do using se debe Say what education you may need with an illness Ask questions in a pharmacy	At the end of this scheme of learning, students will know / understand / be able to: Say where you go on holiday using different countries Say how you travel to a destination using different forms of transport and the verb 'viajar' in first person. Say which accommodation you stay in 'un hotel, un camping, un piso, using the verb 'alojarse' Say where your accommodation is situated learning the verb 'estar' for location. Reserve a hotel in a role play situation. Asking and answering questions. Talk about the activities you can do on holiday using preterite tense in first and plural conjugations Use the future tense to talk about where you will go on holiday next year.	At the end of this scheme of learning, students will know / understand / be able to: Be able to consolidate the term's work now putting 3 different tenses into practice Recognise different verb conjugations and patterns

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9	At the end of this scheme of learning, students will know / understand / be able to: Describe family members in detail using conjugated verbs in third person singular and plural formations. To use adjectives in correct adjectival agreement and placement to describe myself and others physically and characteristically. Describe our relationships with family members using reflexive verb phrases 'me llevo bien con, nos llevamos bien con, me pelea con, me molesta, me fastidia, Describe relationships with friends and say what characteristics make a good friend and give reasons. Use the preterite tense to talk about free time activities with friends last weekend using the verb 'ir' 'salir, 'ver' 'jugar' in preterite tenses in first person singular and plural Use the future tense to say what our plans are for next weekend Say what our opinions are about marriage	At the end of this scheme of learning, students will know / understand / be able to: Talk about our preferences with TV programmes and films Use opinions and justifications in more detail and accuracy Use comparative sentences with the phrases más and menos que Read authentic texts with ambitious and unfamiliar vocabulary. Students should be able to recognise and use strategies for decoding new language Make arrangements to meet friends at the cinema asking and forming questions	At the end of this scheme of learning, students will know / understand / be able to: Talk about technology and its uses. Use verbs 'utilizar' 'usar' suelo + infinitive, 'hacer' 'mandar' in first person singular and plural present tense Translate from Spanish to English and English to Spanish Talk about social networks and apps they use. Use adverbs of frequency Talk about and give opinions on positive and negative aspects of social media.	At the end of this scheme of learning, students will know / understand / be able to: Talk about what activities we like to do in our free time using a variety of tenses present, preterite and future Extend writing by using connectives, opinions, justifications, comparatives, tenses. Voy a, salgo con mis amigos, escucho musica, veo peilculas, Fui a, Sali, vi, hice, juegue Voy a salir, iré, quiero ver, me gustaria visitar Talk about music genres and preferences	At the end of this scheme of learning, students will know / understand / be able to: Say what items of clothing we wear for school and casual Be able to understand masculine and feminine articles for nouns using adjectives to describe them accurately grammatically and correct placement To give opinions and justifications to use the verb llevar and conjugate To give descriptions and opinions on school uniform giving comparisons	At the end of this scheme of learning, students will know / understand / be able to: Consolidate learning from the term using 3 time frames, recognising different tense formations and verb endings Use opinions with justifications accurately Talk about Spanish culture and festival celebrated Dia de los Muertos

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10	At the end of this scheme of learning, students will know / understand / be able to: Talk about technology and its uses. Use verbs 'utilizar' 'usar' suelo + infinitive, 'hacer' 'mandar' in first person singular and plural present tense Translate from Spanish to English and English to Spanish Talk about social networks and apps they use. Use adverbs of frequency Talk about and give opinions on positive and negative aspects of social media. Talk about which sports activities we like to do in our free time using a variety of tenses present, preterite and future Extend writing by using connectives, opinions, justifications, comparatives, tenses. Voy a, salgo con mis amigos, escucho musica, veo películas, Fui a, Sali, vi, hice, jugue Voy a salir, iré, quiero ver, me gustaria visitar Talk about music genres and preferences	At the end of this scheme of learning, students will know / understand / be able to: Say where you go on holiday using different countries Say how you travel to a destination using different forms of transport and the verb 'viajar' in first person. Say which accommodation you stay in 'un hotel, un camping, un piso, using the verb 'alojarse' Say where your accommodation is situated learning the verb 'estar' for location. Reserve a hotel in a role play situation. Asking and answering questions. Talk about the activities you can do on holiday using preterit tense in first and plural conjugations Use the future tense to talk about where you will go on holiday next year. Be able to discuss holiday plans in 3 different time frames present, past future Be able to discuss different festivals in Spain	At the end of this scheme of learning, students will know / understand / be able to: Describe family members in detail using conjugated verbs in third person singular and plural formations. To use adjectives in correct adjectival agreement and placement to describe myself and others physically and characteristically. Describe our relationships with family members using reflexive verb phrases 'me llevo bien con, nos llevamos bien con, me pelea con, me molesta, me fastidia, Describe relationships with friends and say what characteristics make a good friend and give reasons. Use the preterite tense to talk about free time activities with friends last weekend using the verb 'ir' 'salir, 'ver' 'jugar' in preterite tenses in first person singular and plural Use the future tense to say what our plans are for next weekend Say what our opinions are about marriage	At the end of this scheme of learning, students will know / understand / be able to: Talk about food and drink To use different verbs for meal times 'comer' 'desayunar' 'cenar' merendar' beber' To say what we like to eat and drink using opinions and justifications Talk about a meal we had using the preterite tense Order food in a restaurant for different courses Using se necesita, hay que + infinitive Compare old and new habits Use the imperfect tense to say what you used to do Translate into Spanish accurately Talk about illnesses and injuries Use reflexive verbs in the preterite tense Give advice using debes, tienes que + infinitive Future plans to improve health and wellbeing using	At the end of this scheme of learning, students will know / understand / be able to: Talk about a typical day at school using suelo + infinitive and present tense verbs Form questions Translate into English effectively Talk about studies using 'estudiar' in present and imperfect tense Talk about the opinions of others Use correct spelling Talk about how you would change your school using conditional tense Using impersonal verbs with an infinitive Talking about students and teachers at school Use negatives	At the end of this scheme of learning, students will know / understand / be able to: Be familiar with free time activities, and use 3 time frames Be fully prepared for mock speaking exam with general conversation questions completed and secured

Curriculum End Points 2024-25

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	Make arrangements to meet friends at the cinema asking and forming questions Use the near future tense Use the preterite tense effectively and confidently to describe and narrate an event that as happened.		Talk about identity and what matters to you Use direct object pronouns Listen for gist Talk about problems and give advice Use <i>estar</i> to express moods Use <i>poder</i> and <i>querer</i> + infinitive	the simple future tense and 'if' clauses	Form 'yes/no' questions Describe a school trip in the past Use adjectives and adverbs Identify false friends	

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11	At the end of this scheme of learning, students will know / understand / be able to: Say which subject they study, how often, what their preferences are and why. Give full detailed descriptions of teachers using adjectives in correct gender and sentence placement Talk about the school's facilities using verb haber and tener. Using negative sentences with 'no' and 'ningun' 'nada' Use the conditional tense to say what they would like to see Use imperfect tense to describe what school was like years ago Give opinions and preference with uniform using comparatives and conditional tenses Talk about school rules using 'se debe' debería' se permite / no se permite + infinitive verbs Talk about future plans for careers using future tenses and conditional tense with professions.	At the end of this scheme of learning, students will know / understand / be able to: Say what they do to earn money at home. Use the verbs 'ganar' with dinero 'ayudar' 'limpiar' arreglar after opinion phrases and in present, future and preterite tenses. Use the verbs 'gastar' 'comprar' to say how we spend money. Tak about their ambitons and aspirartions for the future Say which jobs they would like in the future and conditional tenses giving opinions and justifications	At the end of this scheme of learning, students will know / understand / be able to: Talk about relationships with family and friends Use reflexive verbs securely Talk about importance of friendships Give opinions on marriage in detail giving justifications using adjectives and personal opinions phrases 'pienso que' creo que' diría que' desde mi punto de vista Form examples of speaking questions in preparation for the speaking exam	At the end of this scheme of learning, students will know / understand / be able to: Talk about the uses of technology in various settings, schools, free time, jobs Use present, past and future tenses including irregular verb formations Formulate opinions with reasons for positives and negatives of mobile use Be secure in skills reading, listening, writing and speaking	At the end of this scheme of learning, students will know / understand / be able to: Be fully prepared for speaking exam with general conversation questions completed and secured	At the end of this scheme of learning, students will know / understand / be able to: